

## Autumn One: A walk through time!

### Exciting Events:

- History Launch Day – Ancient Greece.
- Inter-house Netball Tournament
- Hindu Visitor – Daxa Mehta



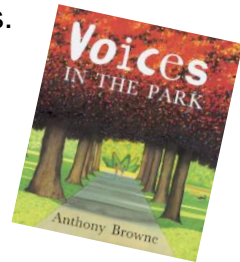
## English

### **We will be learning to (click [here](#) for further info):**

- use compound and complex structures purposefully.
- use simple structures purposefully.
- recognise the main clause and subordinate clause within a sentence.
- Use expanded noun phrases effectively.
- **We will be writing:** poems, character descriptions, persuasive letters, narratives.

### Key texts

Varjak Paw by S.F. Said.  
Lone Dog by Irene Rutherford McLeod  
Voices in the Park by Anthony Browne



## Personal Development

### **In this unit, we will be looking at 'Me and my relationships' This will include:**

- Define successful qualities of teamwork and collaboration.
- Explain what we mean by a 'positive, healthy relationship.'

## Year 4 Autumn Term One Overview

We are starting our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

## Mathematics

**Key concepts: Place value for four digit numbers; Addition and subtraction (Click [here](#) for more info).**

### **Our main objectives this term:**

- Recognise numbers to 9999.
- Understand the value of each digit.
- Round to the nearest 10, 100, 1000.
- Add and subtract numbers up to 4 digits.
- Develop quick recall of times table facts.



## History



**Big Question: Where can the legacy of the Ancient Greeks be seen in modern society? (Click [here](#) for our knowledge organiser):**

We will be learning about:

- Ordering key events.
- Recognising differences between Sparta and Athens.
- Everyday life in Ancient Greece.
- Famous Greeks.
- The impact of Ancient Greece on our lives.



## Physical Education

This term we will be developing our **Gymnastics and Netball skills** (Click [here](#) for more info)

**We will:**

- Develop an understanding for the rules of football
- Dribble with the ball in front of the body
- Improve the quality of our actions, body shapes, travelling and balances.



## Science

**We will be learning to (click [here](#) for further info):** we are continuing to study Living Things and Their Habitats. We will be:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

## Computing

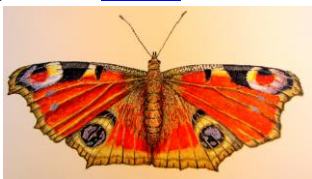
**This term will be looking at Systems and Searching (Click [here](#) for more info):**



Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

## Art

**Featured artist (Click [here](#) for more info):  
Cath Hodsman**



We will be learning to use watercolours to create detailed paintings of insects on watercolour wash backgrounds.

## Music

**: Building – Beat (Click [here](#) for more info):**



We will be learning to perform a mixture of songs, raps and poems as well as how to beatbox.

## Design and Technology

**We will be learning to (Click [here](#) for more info):** design and make a money holder. We will:

- give reasons for the selection of fabrics and techniques based on knowledge of characteristics.
- sew using a range of stitches such as running stitch, backstitch and cross stitch.
- use a range of techniques to add colour, texture and patterns.

## French (Class 9)

**Theme: School (Click [here](#) for more info)**

We will be learning to talk about school subjects and share our opinions about them.



## Religious Education (Class 9)

**Big question: What do Hindus believe God is like? (Click [here](#) for more info)**

We will be learning about Hindu beliefs about God, and some of the ways they worship.

